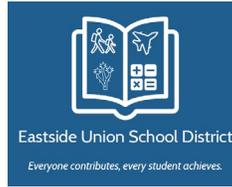


Dr. Joshua Lightle
Superintendent



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Superintendent's Written Response to Stakeholder Input Learning Continuity and Attendance Plan

August 31, 2020

I want to thank our parents and community members for their input and guidance as we develop our Learning Continuity and Attendance Plan. Please join us at the September 16, 2020 Eastside Union Board of Trustees Meeting, where we will take final public comment on the plan.

Community Questions:

Can you please clarify, in simple terms, the difference between synchronous and asynchronous time?

Synchronous: This is time that students and teacher are together on the internet. The teacher is directly teaching.

Asynchronous: This is time that students are working on assignments the teacher has provided, however, students are working on their own. The work may or may not require the use of a Chromebook.

How is the district providing support to parents in the area of technology use and access to instructional programs?

The district has provided all students TK – grade 8 with a Chrometab or Chromebook, charger, case, and a headset with microphone. Hotspots are provided to any family that requests one. The district has several means to assist parents with technology issues.

On the [district website](#) under the Home Learning tab, in the [Tech Support](#) section we have posted a [video](#), as well as written directions, on how to sign on to the Chrometabs or Chromebooks.

For additional technology assistance parents may call or email their site:

Columbia Elementary

Phone: 661-946-5656 x2007

Contact: ces-support@eastsideusd.org

Enterprise Elementary

Phone: 661-946-6277 x6505

Contact: ent-support@eastsideusd.org

Eastside Elementary

Phone: 661-946-3907 x1107

Contact: ees-support@eastsideusd.org

Gifford C. Cole Middle

Phone: 661-946-1041 x5523

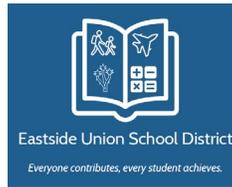
Contact: cms-support@eastsideusd.org

Tierra Bonita Elementary

Phone: 661-952-1200 x8888

Contact: tbs-support@eastsideusd.org

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Parents may also contact their child's teacher or principal for assistance. Principals will make special arrangements with families to ensure that all students are accessing their education through technology.

When we are able to return to school, and we implement the hybrid or blended model, what will children be doing on their non-school attendance days?

If when we are able to welcome children back to our campuses we are required to reduce the overall number of students on campus at one time for health and safety reasons, we will use the Group A and Group B model that we are using for distance learning. Students' synchronous time online with their teacher will be changed to onsite time with their teacher. Schools will follow a modified daily schedule with a 40 minute lunch at elementary schools and a 30 minute lunch at the middle school.

Physical distancing, wearing of masks, entry checks, and cleaning and sanitation protocols will be implemented per the Los Angeles County Department of Public Health and all regulations required by CA Education Code will be strictly adhered to.

Students will have a Chrometab or Chromebook assigned to them for home use on non-school attendance days. On the non-school attendance days students will have independent work assigned. They may also have access to enrichment (music class or staff led activities) and social emotional learning with the school counselor. Students will have an online synchronous afternoon check-in with their teachers on non-school attendance days.

If a parent is concerned about screen time, what should they do?

In these unprecedented times, screen time is a necessity to provide students with public education. We have developed our schedule to maximize quality instructional time that allows for the students to have rich, rigorous, and deep learning experiences, with short breaks for physical movement and time away from the screen; as well as, a student grouping model that limits the longer instructional day to twice a week.

We understand that individual students may need modifications to their learning time. The best place to start is with the classroom teacher. They will have many recommendations for reducing screen time (such as reading from the English Language Arts text rather than the online version). If you and the teacher require additional assistance with accommodations, then a meeting with the principal should be scheduled. We recommend families limit additional screen time on their child's instructional days to the extent practicable.

Note: if your child has an Individualized Educational Program (IEP) then accommodations and modifications would be developed with the child's IEP team. You should request to have an IEP meeting.

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When do you think students will return to school?

While we are anxious to have students back on campus, we will not be returning to on campus until Los Angeles County is off the governor's monitoring list AND the Los Angeles County Department of Public Health has indicated that it is safe to return to school.

When we return we will follow all regulations regarding health and safety for students, staff, and community.

When EUSD returns to in-person instruction, what options will be available for parents who would do not want their children on campus?

If a parent chooses not to have their children on campus, they may request an Independent Study program for their child per Eastside Union School District Board Policy 6158.